



NAPNES

The National Association for Practical Nurse Education and Service, Inc.

**The Introduction of Our Complete NAPNES Mission Statements –
WITH Itemized Descriptions:**

NAPNES Mission is to - Advance the Profession of Practical Nursing through Promotion and Utilization of Our NAPNES National Standardized Multiple Access-Point Learning Curriculum.

The National Association for Practical Nurse Education and Service (NAPNES) Approved Standardized Practical Nursing Curriculum Program is the Premier Standardized Courses. The development is in association with IAS and their Educational Instructional Systems Design Division. This curriculum can be coupled with the Certification Programs in Long-Term Care and Pharmacology offered by NAPNES / IAS.

The entire NAPNES / IAS PN Program model is based on a holistic allied health education approach whereby student potential for success is maximized through learning scaffolds that build student knowledge from basic allied health concepts to more advanced concepts.

Each scaffold includes the ability to earn a credential that can be applied to the health care workplace.

CURRICULUM TABLE IS INCLUDED – APPENDIX A

THE MULTIPLE ASSESS-POINT LEARNING METHODOLOGY

The curriculum takes into account the use of multiple access points of fruition and exit. The standardization is used for CNA / HHA / PCT and Medication Administration followed through to the complete Practical Nurse graduate. These learning points can be used as terminal graduation or as exit points for remedial enhancement or changed learning platforms.

The National Association for Practical Nurse Education and Service (NAPNES) Approved Certified Nurse Assistant Program is the Premier Standardized Course(s) that can be coupled with the Certification Program in Long-Term Care offered by NAPNES / IAS.

The NAPNES / IAS CNA Program can be put together with the NAPNES Long Term Care (LTC) Certification program. This certification is designed for individuals with varying skill levels in the allied healthcare professions. The participants vary from the Certified Nursing Assistant (CNA), to the Nurse (LP/VN) healthcare student or bedside and management healthcare professional.

SEE CURRICULUM TABLE INCLUDED – APPENDIX A – Level One CNA

APPENDIX - A The PN Program Courses

All Level One Required Courses are completed

USE of combinations of these courses constitute Terminal Diplomas – HHA, PCT, Med Tech

| COURSE NUMBER | COURSE TITLE | CLOCK HOURS | | | TOTAL CONTACT HOURS | CREDIT HOURS |
|--|---|-----------------------|-------------------|------------------------|---------------------|--------------|
| | | LECTURE CONTACT HOURS | LAB CONTACT HOURS | CLINICAL CONTACT HOURS | | |
| CNA and Level One | | | | | | |
| Pre-Entrance Exam with Study Guide I&B | | | | | | |
| HLT101 | Health Careers Core (Sorrentino: Mosby: Textbook for Nursing Assistants) | 48 | 30 | | 78 | 5.5 |
| HLT102 | Basic Nursing Care (Sorrentino: Mosby: Textbook for Nursing Assistants) | 54 | 40 | | 94 | 6.5 |
| HLT103 | There is an alt-Health Careers Basic Nursing, single course available – NOW, Asynch&Synch | | | | | |
| | CNA Competency Check-offs | | IN | | | |
| | CNA Clinical (Smith, Photo Guide to Nursing Skills) or alternative | | | IN | | |
| NAPNES | NAPNES Cert: AHP LTC w/State Cert in CNA | | | | | |
| | Total Hours – Meets CNA Certification | 102 | 70 | | 172 | 12 |
| MED120 | A&P for Healthcare Providers (Swisher: Structure & Function of the Body + WkBk) | 48 | 20 | | 68 | 5 |
| NSG103 - NAPNES | Pharmacology (Kee: Pharmacology + WkBk) NAPNES Cert: Pharm | 48 | | | 48 | 4 |
| NSG106 and 107 | There is an alt-Pharmacology 2 course Basic and Advanced (Kee: Pharmacology + WkBk) | | | | | |
| NSG104 - NAPNES | Geriatric / LTC Nursing (Wold: Basic Geriatric Nurs) NAPNES Cert: LTC | 36 | 0 | 28 | 64 | 4 |
| NSG105 | Nutrition (Nix: Williams Basic Nutrition & Diet) | 36 | | IN | 36 | 3 |
| COMP101 | Computer Applications and Employability Skills (Joos: Intro to Comps. for Healthcare) I&B | 12 | 20 | | 32 | 2 |
| NSG100X | Level I Competency Check-off | 0 | IN | 0 | 0 | |
| | Level I Clinical (Smith, Photo Guide to Nsg Skills) | 0 | 0 | IN | 0 | |
| | | | | | | |
| | | | | | | |
| | Total Hours | 180 | 40 | 28 | 248 | 18 |
| Level Two (J&B Quick Look: PathoPhys for Med-Surgs) | | | | | | |
| NSG215 NAPNES | IV Therapy (Fulcher: IV Therapy for Health Prof) NAPNES Cert: IV Therapy | | 20 | IN | 20 | 1 |
| NSG201 | Advanced Fundamentals of Nursing (Ramont Comprehensive) (alt- Christensen: Fdn & Adult Health Nurs+ WkBk) (For All Med-Surg) + Quick Look PathoPhys I&B | 48 | 40 | | 88 | 6 |
| NSG225 | CLC Adult Nursing One (NSG 202, 203, 204, & 205) | 120 | 40 | 168 | 328 | 18 |
| NSG202 | Medical Surgical Nursing/Integumentary System | 30 | 10 | 46 | 76 | |

| | | | | | | |
|--------------------|--|------------|------------|------------|-------------|-----------|
| NSG203 | Medical Surgical Nursing/ Musculoskeletal System | 30 | 10 | 46 | 76 | |
| NSG204 | Medical Surgical Nursing / Respiratory System | 30 | 10 | 46 | 76 | |
| NSG205 | Medical Surgical Nursing /Cardiovascular System | 30 | 10 | 46 | 76 | |
| NSG269 | CLC Adult Nursing Two (NSG 206, 207, 208, & 209) | 120 | 40 | 168 | 328 | 18 |
| NSG206 | Medical Surgical Nursing / Neurosensory System | 30 | 10 | 46 | 76 | |
| NSG207 | Medical Surgical Nursing/ Gastrointestinal System | 30 | 10 | 46 | 76 | |
| NSG208 | Medical Surgical/ Endocrine System | 30 | 10 | 46 | 76 | |
| NSG209 | Medical Surgical Nursing/ G.U. System | 30 | 10 | 46 | 76 | |
| NSG200X | Level II Competency Check-off | 0 | IN | 0 | 0 | |
| | Level II Clinical (<i>Smith, Photo Guide to Nsg Skills</i>) | 0 | 0 | IN | 0 | |
| | Total Hours Level Two | 288 | 140 | 336 | 764 | 43 |
| | | | | | | |
| Level Three | | | | | | |
| NSG301 | Maternal and Newborn Nursing (<i>Leifer Intro Maternity & Peds Nursing</i>) | 24 | | 28 | 52 | 3 |
| NSG302 | Psychiatric Nursing (<i>O'Brien: Psych. Mental Health Nursing</i>) J&B | 24 | | 28 | 52 | 3 |
| NSG303 | Pediatric Nursing/ Growth and Development (<i>Leifer Intro Maternity & Peds Nursing</i>) | 24 | | 28 | 52 | 3 |
| NSG304 | PN Perspectives, Critical Thinking & Legal Aspects (<i>Hill-Howlett Text: Success in Practical / Vocational Nursing</i>) | 36 | | | 36 | 3 |
| | Level III Competency Check-offs | 0 | IN | 0 | 0 | |
| NSG300X | Level III Clinical | 0 | 0 | IN | 0 | |
| | Total Hours Level Three | 108 | 0 | 84 | 192 | 12 |
| | | | | | | |
| | Total PN Course Hours | | | | 1204 | |
| | This is the appropriate PN Hrs = 1204 hrs | | | | | |
| | | | | | | |
| | Total Program Hours – CNA & PN | 678 | 250 | 448 | 1376 | 85 |
| | Review for NCLEX-PN – Sandra Smith J&B | | | | | |
| | | | | | | |
| | These numbers = 678 Lecture = 49.27% 698 Lab/Clinical Hrs = 50.73% | 678 | | | 1376 | |

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|----------------------|
| 698 hrs Clinical/Lab |
|----------------------|

ALL hours and Credits are an example and can be worked into all schools and colleges requirements. Training hours can be worked as facility requires.

Basic Healthcare Worker (94 hours) – Instruction covers basic health care and safety procedures, employability, communications, interpersonal skills, basic mathematics, science and computer literacy.

Nurse Aide and Orderly (Articulated) (78 hours) – Includes studies in legal and ethical responsibilities, physical comfort, and safety function, care for the patient, infection control and patient rehabilitative activities.

Licensed Practical Nurse (1204 hours) – Content includes theoretical instruction and clinical experiences in medical, surgical, obstetrics, psychiatric, pediatric and geriatric nursing. Body structure and function, family and community health, nutrition and interpersonal relationship skills are also an integral part of the curriculum content.

TOTAL HOURS - 1376